

My ABC'S

The New Alphabet Song

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Verse 1



Now let's sing the al-pha-bet song. I hope that you'll all sing a-long. You've all learned this song be-fore;



It seems sim-ple, but there's more. Won't you sing a - long with me? First we'll do it for-ward-ly.

Verse 2



A B C D E F G H I J K L M N O P Q R S T U V



W X Y and Z Now I say my A B C's, Won't you sing a - long with me?

Verse 3



A B C's are fun to say, I like to say them e-ver-y way. I say them fast, I say them slow,



For-wards,back-wards, here I go. Won'tyou sing a - long with me? And help me say them back-ward-ly?

Verse 4 (repeated as chorus:)



Z Y X W V U T S R Q P O N M L K J I H G F

⊕ (optional - last time)



E D C B and A It's not hard if you get the knack, to say the al-pha-bet ly-ward-back.

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Verse 5

Now it's time to take the quiz.
First the adults, then the kids.
I know you're smart, because you're tall.
Please stand up, we'll have a ball.
I want you all to sing with me.
We'll do the alphabet backwardly.

(repeat verse 4:) Z,Y,X, etc.

Verse 6

Adults sit down, kids it's your turn
To show them just how quick you learn.
I know you're smart and you've learned the song,
So please stand up, and we'll all sing along.
I want you all to sing with me.
We'll do the alphabet backwardly.

Z,Y,X, etc.

Extra Verses:

(If there are lots of adults in the audience:)

If you get stopped for a sobriety test,
Adults who know this song do best.
The policeman will ask you to touch your nose — (spoken: "Try it!")
Or maybe balance on your toes.
But you know that you'll be up to the task
To-do-the the alphabet backwards when they ask.

*(spoken "It might sound suspicious if you sing it, though.
So play the tune in your head, and just say it:")*

Z,Y,X, etc.

Kids, this is really good for your brain —
Here's the reason, I'll explain:
If you learn things just one way,
It limits how your mind can play.
It's good to learn things differently.
It helps your brain's creativity.

Z,Y,X, etc. (spoken: "Faster!")

Z,Y,X, etc.

⊕ (extra coda – very ast time)

